

## Maths

The focus for Maths this week is continuing with Measurements and we are now looking at things being empty and full.

We are going to be sticking with measurements and like the rest of the children in Year 2, we will still be looking at capacity. Our main objects that we want you to focus on over the week are: Being able to identify the empty container and the full container

Activities that you might want to do to help you reach these goals could be:

- Look around the house and find a group of different containers. You might want to then fill some of these containers up to be able to identify which are empty and which are full.
- You may also want to find some different containers from around the house, fill some of these for your child to sort into which containers have more in and which have less.
- Can your child draw a picture of something that is empty and something that is full and be able to talk to you about which one is which and why?

*The assumption will be with children that if you have a milk bottle that is full and a 2 litre bottle of pop that is full they are both full and that they the same amount. You might want to explore this practically with your child and try to fit the liquid from one into the other. You can explore Capacity really well practically at home so get a little creative and we'd love to see what you get up to!*

## Writing

This week in writing, we will be continuing to use word banks to build and create a simple sentence. We will be linking this to our learning in reading and our new book 'Fantastic Mr Fox'. To develop your learning further this week, would like you to create your own Word bank for the characters from the story.

You can challenge yourself that little bit more by only focusing on an adjective word bank if you wanted to. Use the words in the word bank, your common exception words and your prior knowledge to write some simple sentences.

## Reading

For Reading this week, the teachers have decided we want you to join in with our book 'Fantastic Mr Fox'. I know for some children to read this book will be a very tricky challenge indeed but we still want all children to have the opportunity to engage in books with a wide range of vocabulary. Please complete the Reading Tasks set for all year 2 children, instead of your child reading the book if you could read the story to your child so they are able to engage in the activities.

Attached on the PowerPoint will still be the sounds and words from previous weeks in order to practise this skill if you feel like you would like some more time on this.

**Your spellings this week are going to be selected by you!**

Read through the list of the Year 1 common exception words, find 5 that you find a little tricky to say and test yourself on spelling and writing these during the week.